

-END-

3. **FM system** would be used in classrooms to **reduce background noises**. **Noise absorbent materials** would also be placed in classrooms (Carpets/ cushions). With reduced noises, hearing impaired children are able to hear clearer what their teachers or peers are trying to convey. Other children would also be **less distracted** and thus be able to focus on their own work.



2. Increased usage of **videos** with **large font captioning** and **picture cards** while teaching. Activities would be **multi sensory** so child with hearing impairment would feel **included**. Child **understand** through reading the words and the pictures.



With these changes, your child's learning potential would greatly increase!



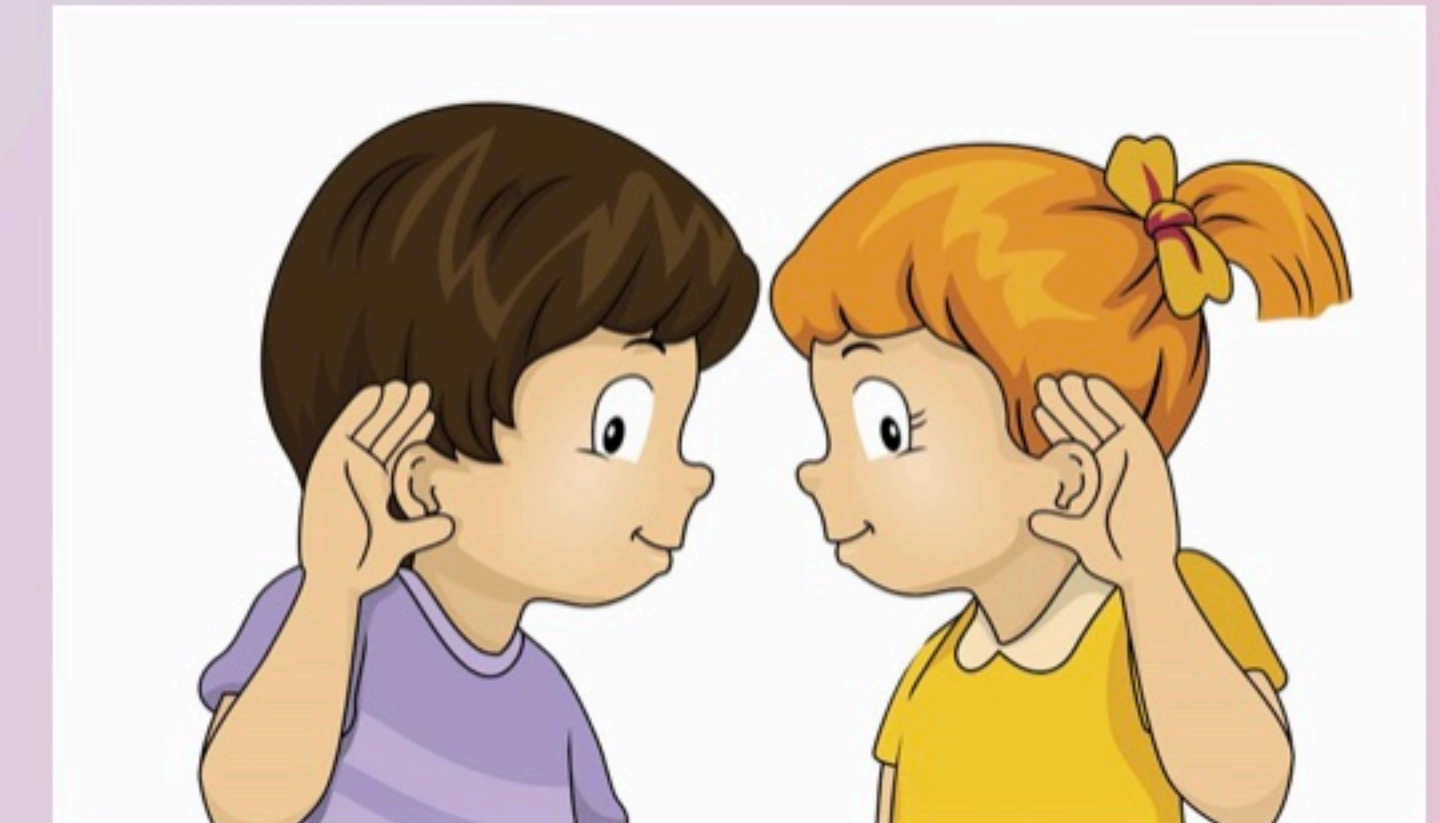
“ There is only ONE WAY to look at things until someone shows us HOW to look at them with DIFFERENT EYES.”

- Pablo Picasso

If you have any other enquiries, do feel free to drop us an email at sunshinepreschool@gmail.com or contact us at +65 1234 5678

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HELPING THE HEARING IMPAIRED

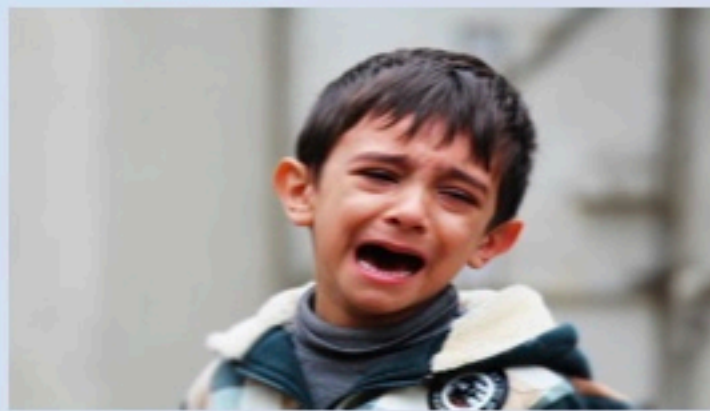
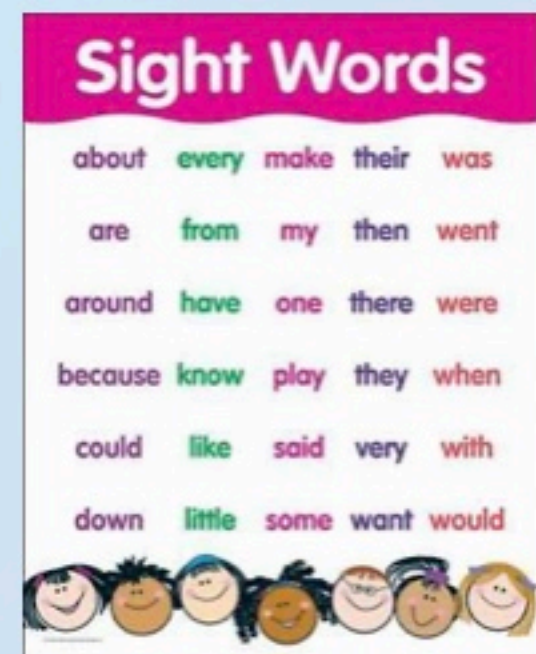


What are the potential challenges that hearing impaired children faced in school?

How can we help these children learn better?

CHALLENGES

1. Child with hearing impairment might have **speech** and **language delay** due to the inability to **listen** and **pronounce sight words** correctly. This would result in child not being able to communicate and express himself verbally.

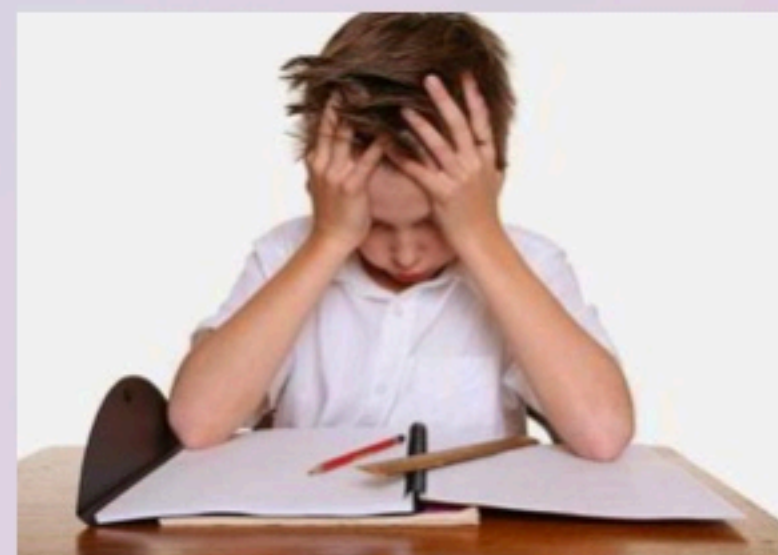


2. Child with hearing impairment might be **excluded** from peers due to the inability to communicate effectively (**social skills**). This would affect child's social emotional development as he might develop **Low self-esteem**.



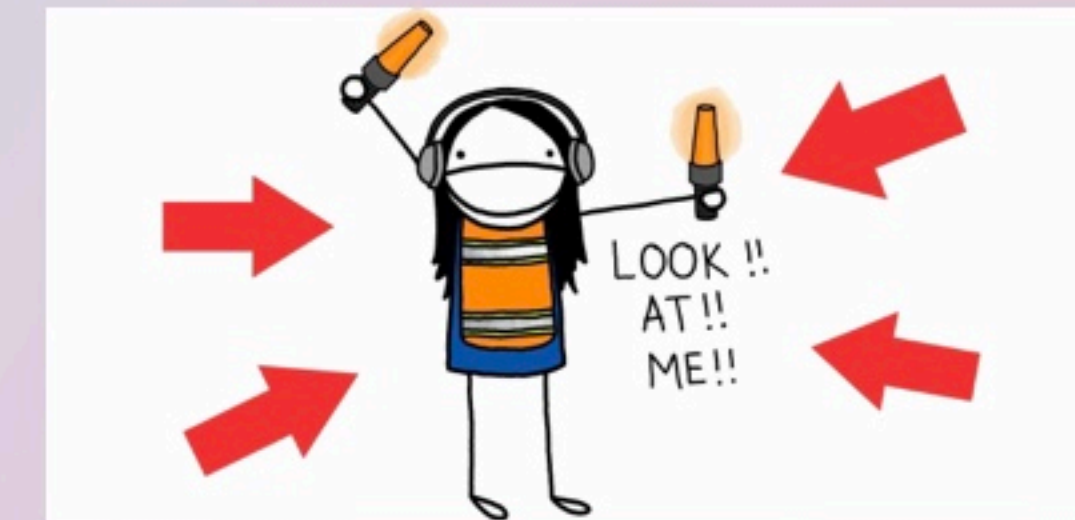
3. Child with hearing impairment might be unable to **understand** what teachers and peers said clearly due to the overwhelming **noises** in the environment. This might cause child to be **confused** and **lost** during class activities.

4. Child with hearing impairment might not be on par with other children in terms of **learning pace**. Due to having minimal hearing, child would experience **difficulties** in **keeping up** with the lesson and activities in class.



ACCOMMODATIONS

1. **Lights** would be flashed to get the attention of the hearing impaired child. This would notify the child to be prepared to give his/her **attention** to the teacher. More **time** would be given more affected child to process and follow instruction.



4. More **large group activities** implemented to create a **inclusive** environment for affected child. Child with hearing impairment would be situated **in-front** of teacher when having large group activities. This would allow child to **hear** teacher's instruction **clearer** and would know if instruction is directed at him/her, because of **eye contact** being made with the child.

