

THE ART OF COLOURS AND PRINTING

PCF SPARKLETOT PRESCHOOL @ BUKIT
BATOK EAST AVE 5

On 24 October 2019, 4 years old children of PCF SPARKLETOTS Preschool @ Bukit Batok East Ave 5 had the chance to explore the 3 primary colours and how mixing any 2 primary colours can give you a secondary colour. As their theme was about Birds, in particular about Puffin, Puffins clipart was being printed onto a A4 paper as an activity sheet for them.

The objectives of this lesson was to :

1. Get children to colour their own puffin by Dot printing using the given primary colours of Blue, Yellow and Red.
2. Create their own unique Puffin figure by mixing any 2 primary colours paint chosen using their fingers (Red, Yellow / Red, Blue / Blue, Yellow) to create a secondary colour (Orange, Purple, Green).

THE SET-UP



Art corner near water source; easier for clean up



Dot printing applicator



Activity sheets for the children



Tables with mat and aprons placed

OVERVIEW



Children dot printing their Puffins using Dot-Applicator

The art activity was conducted in the art corner. 2 Tables were used with mats placed over the tables to prevent tables from getting stained. 1 set of Dot applicator and squeeze bottle were also placed on the table each for the convenience of the children. There were 13 sheets of activity sheet (3 for demo) 10 placed on the table (5 each).

WHAT'S IN THIS LATEST ISSUE?

THE LESSON . PAGE
2
GIGI'S REFLECTION .
PAGE 3

THE LESSON

TUNING IN

Children sang “2 Little Black Birds” as a transition song for them to be prepared for the lesson. Recapped about the book “Peter Puffin” and emphasised that even though Puffins are Black and White in colour, we are going to imagine that Puffins are colourful because it is an art lesson.

I showed the activity sheet to the children and placed it onto the whiteboard. Children were asked to think how to make a Puffin colourful and what happen when 2 primary colours are mixed together. During the discussion, children managed to mention words like “colours”, “blue and yellow gives you green”

I later demonstrated on how should the children do the activity and made sure they understood by asking them questions on how they colour their Puffins.



Demonstrating to children on how to do the activity

MAIN ACTIVITY

Before they start on their main activity, i reminded them about the rules and expectations.

Each child was given the freedom to choose their own Puffin print out before doing the activity.



Children using finger painting to colour their own unique Puffin



Children using the Dot applicator to do printing



Asking questions about how they got the secondary colour

CLOSURE

Children went to wash their hands after finishing their artwork and gathered back at the centre of class.

Children were able to mention what were the primary colours and which 2 primary colour will give you a secondary colour using the plastic mosaic tiles.



Artwork are placed on the table for it to dry



Children actively participating by raising up their hands to answer question about creating secondary colours by mixing 2 primary colour (blue and yellow)



Children took a picture with their artwork

Meeting The Objectives



Children is concentrated on using dot applicator to print their Puffins and their finger to mix 2 primary colours and paint their Puffin



Challenges

1. Some children were seen squeezing the wrong paint for their 3rd Puffin. I believe they might not understood what were the instructions, therefore, i had to attend to them personally and scaffold them where i told them that you need to mix the colour of your first Puffin and 2nd Puffin. So, i pointed out and ask them what's the colour of both of their Puffins and put the 2 bottles of coloured paint in front of them.
2. Some children were seen squeezing too much paint on their paper causing their paper to be soaked. I went to these children and praise them for getting the right coloured paint and held their hands with the squeeze bottle and applied the slightest pressure so that not much paint was wasted.

Successes

I managed to get the children engaged throughout the lesson and during the actual teaching, they were seen enjoying using their fingers to colour the puffin and to feel the texture of the paint. They were also able to confidently answer some questions. I believe this is because i linked their prior knowledge on colours with the school's thematic approach on Birds. As it is stated by the Ministry of Education (2013), that usage of theme can facilitate and strengthen children's art skills and techniques and relate it to their learning experience. Thus, making it a progressive learning environment.

Overall, the main objectives were met as written in the lesson plan. Most of the children were able to colour their own Puffin by Dot printing. They were also able to colour their unique Puffin by mixing 2 primary colours of their choice (Blue, Yellow or Red) to get a secondary colour. This can be inferred by the pictures chosen.

Acquiring the knowledge and skills

By the end of the lesson, most of the children were able to acquire the knowledge of the origin of secondary colours (mixture of 2 primary colours) as they were able to do the activity sheet without any guidance. They were engaged throughout the activity and were actively involved during the closure of the lesson. Most of them were able to recognise the primary colours and acquire the skills of dot printing (usage of Dot-applicator) and finger painting (seen from using their hands to mix paint)

Improvements

I feel that for my future learning plans, i can provide children with bigger paper to do their activity. As according to the Ministry of Education (2013), messiness and spillages are part of children's learning. So, we should not be so particular about the mess. Thus, by providing a bigger paper, children will have the freedom to explore colours in a less restrictive manner. Also, i feel i can incorporate songs about colours into the tuning in, so children will get a better idea of the lesson and will feel more comfortable in doing the activity. This can also help children to transit better as they move from 1 lesson to another.