

PARENTAL INVOLVEMENT

HOW TO PROMOTE PARENTAL INVOLVEMENT?



WHAT IS PARENTAL INVOLVEMENT ?



Parental involvement is the initiative taken by schools to encourage parents to get involved in their child's school activities. With parental involvement, both teachers and parents share a common goal to improve children's learning abilities.



WHY IS PARENTAL INVOLVEMENT IMPORTANT?



With parental involvement, not only does it improve child's morale, attitude, and academic achievement, it also promote better behaviour, and social adjustment. In other words, with the help of parents, it allow children to develop holistically.



HOW CAN TEACHERS PROMOTE PARENTAL INVOLVEMENT IN CLASSROOM?



1 COMMUNICATE WITH PARENTS REGULARLY



Communication is important for parental involvement. Always update parents on things regarding his/her child and school matters. This would allow parents to build trust with teachers. Teachers can open the school once a month for parents to visit and observe how their children is progressing. This would create a welcoming environment for parents to get involved with the school to help their child develop holistically.

2 ENCOURAGE PARENTS TO VOLUNTEER FOR SCHOOL EVENTS



Create opportunities for parents to get involved in events like field trips with their child. This would allow parents utilise their skills and help the school with manpower issue. This way, parents would feel the sense of importance that they are performing a task and not following aimlessly with the school. By volunteering, parents would also get a better understanding of how their child is like when he/she is out on a fieldtrip with the school. This would hence foster closer parent and child bonding.

3 COLLABORATE WITH PARENTS AS CLASSROOM RESOURCE



With Singapore having a variety of jobs, Teacher can invite Parents to share about their jobs with children (Eg. Baker, lawyer.. etc) upon request, children might be able to go on a industrial fieldtrip to their parent's workplace. This would foster meaningful partnership with parents. Children would also gain meaningful exposure and knowledge about what their parent's job is about.

CASE SCENARIOS (ANNEX A)

HOW CAN TEACHERS COLLABORATE WITH PARENTS ?

Ethan (K1) **HOW CAN WE HELP HIM ?**



1. Teachers and Parents to establish a fixed routine for ethan to reduce the chances of being late for school so he would not miss breakfast. Children usually throw tantrum because of the lack of daily routine
2. Teachers and Parents to emotion coach Ethan on how to express himself better through words (Teaching him what to do when he is frustrated) This would allow him to express his needs and wants through words rather than throwing tantrums
3. Teacher to encourage Ethan's Parents to visit the preschool and observe how Ethan behaves when he is in school as Ethan might behave differently. It would allow his parents to know his attitude in school so they can help him better



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Sally (K2) **HOW CAN WE HELP HER ?**



1. Teacher and Parents to engage Sally in Language Games (Eg. I-Spy) This would allow Sally to get exposed to talking with the right usage of words
2. Teachers can encourage Sally's Parents to come join for Parent-Child Breakfast. This would allow Sally to develop Conversational skills in a school environment with people that she is comfortable talking to
3. Teacher to collaborate with Parents in talking proper sentences when talking to her. Recast words properly for her to listen so she is able to use words appropriately. Child learn through imitation, thus, Teachers and Parents should be role models in speaking proper English



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Ivan (K2) **HOW CAN WE HELP HIM?**



1. Teacher to encourage Ivan's Parents to join him for Parent-Child Breakfast. This would allow Ivan to interact more with his parents since they are always busy. Parents would also understand more about him and would be able to help Ivan interact with his peers.
2. Teacher can encourage Ivan's parents to engage him in small group activities. (Eg. Outing with close Cousins or peers) This would allow Ivan to learn how to interact and make friends comfortably in a safe environment.
3. Teacher can encourage parents to establish close and trusting relationship with Ivan. In the Ecological theory, Child and Parent are in the microsystem. Thus, their relationship would affect how he reacts to things. Hence, they should spend quality time with Ivan no matter how busy they are.



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